



Wabe Children's Aid and Training(WCAT)

Update on school of ANENA at South Gondar, Dera Woreda, Gelawdio Kebele.

1. Conducting trainings for teachers on active learning

The teachers have an educational background of Diploma and they are trained with active learning methodologies. The College of teachers Education in the region has the experience of training the teachers with active learning methodologies. They had the knowledge and skills and attitude to apply active learning methodologies in Anena (1-8) School. The government education office has already replaced WCAT for managing the teaching and learning activities and the school principal has good communication with WCAT for updating new issues and advancements at the school level.

Table 1: Number of teachers in Anena(1-8) school in 2015 and 2017

Year	Number of teachers by sex			Teachers' qualification
	Male	Female	Total	
2015	7	4	11	Diploma holders were 10 and 1 female with certificate
2017	10	8	18	All are Diploma holders

As shown in the table, the school has its own principal and the average teacher: student ratio at this time is 1 to 38. All the payments for the teachers are being done by Dera Woreda Education office with government funding. WCAT has constructed teachers' shelter in the school compound with seven rooms during the presence of the joint project on quality education. And the majorities of them dwell there and use the shelters and enables to follow up the school with nearby distance. The school management and the community has planned to construct additional shelters for teachers by themselves to give appropriate services for children. The school has one watchman employed by the local community contribution.



The instructional process in school of Anena has been facilitated by 18 teachers (8 females and 10 males), one principal and supported and managed by 7 school management committee members. The number of beneficiary children was increased from 232 in 2011 to 479 in 2015 and now reached to 635 academic years with an increment of 403 newly enrolled children due to the school expansion and school support project. In addition, the number of children who took regional exam at grade 8 in June 2016 was 26 children (17 Males and 9 females). Out of these children, only two (1 male and 1 female) has repeated/detained based on the evaluation of the regional exam. The promotion rate of children to grade 9 is very outstanding achievement and they joined Arb Gebeya Secondary (9-10) school. Anena has two feeder schools with 1 to 4 grade levels. They get services in Anena School when they are promoted to grade 5. (Please refer to tables below).

Table 2: Number of school age children from grade 1 to 8 at Anena school, year 2015 and 2017

School Name	Grade level	Number of children in 2015			Number of children in 2017			Remark
		M	F	T	M	F	T	
Number of children from grade 1 to 8 level	1	25	26	51	46	49	95	
	2	47	34	81	37	37	74	
	3	54	50	104	32	40	72	
	4	41	44	85	19	22	41	
	5	37	45	82	45	34	79	
	6	NA	NA	NA	49	48	97	
	7	38	38	76	34	46	80	
	8	NA	NA	NA	36	34	70	
	Sub total	242	237	479	298	310	608	
Number of pre-school children ("O"-level)	Sub total	13	12	25	69	75	144	
Total children from "O"-level to grade 8	Grand total	255	249	504	367	385	752	

As shown in the table, girls' participation at Anena School in primary level has increased radically due to the attitudinal works done by the project and also the accessibility of the school in the nearby distance. Girls' participation has reached 51% at this time from 49.5% in 2015. In addition, the school is providing pre-school education for children in the age group 4 to 6 years old. These enable children to perform better at early grades. As indicated in the data the number of children newly enrolled to grade one (1) in 2017 academic year has been by far boosted.



2. Support for sponsored children

18 talented students (9 girls) which are under support and follow up on their way to an academic diploma are in good statuses now who are very high achievers in each grade, sections and the compound level. They are actively participating in all school clubs as club leaders and members of clubs. They are the lead competent of the child talent question and answer programs at school and cluster level.

Table 3: Number of sponsored children by grade level, by year 2017

Grade level	Number of sponsored children in 2017			Remark
	Male	Female	Total	
Grade 6	0	1	1	
Grade 7	4	3	7	
Grade 8	3	4	7	
Grade 9	2	1	3	
Total	9	9	18	

The number of sponsored children is 18(9 female and 9 male). Three (3) of sponsored children have reached grade nine (9) by taking regional exam in June 2016. As planned in the project, WCAT has the plan to support them with scholastic materials (educational materials and cloths) in the year 2018. In the year 2016 and 2017, technical follow ups and monitoring have been done with the school. They are actively participating in all school clubs as club leaders and members of clubs. Their academic achievements are very good compared to others due to close follow up by the teachers and the committee.

Table 4: Number of adults participating in IFAL (Integrated Functional Adult Literacy), 2017

Number of adults/parents attending IFAL in 2017			Remark
Male	Female	Total	
421	232	653	

The number of adults attending Integrated Functional Adult Literacy has reached 653(232 females and 421 males). This is a great input for children education and changing the livelihood of families and parents including children. They discuss issues on girls' education, school improvement and how to manage families, economy and the like. This is an inclusive adult learning done by the school in collaboration with the woreda government sectors namely, education, agriculture, health, micro-finance sectors.



The community planted more than 1000 seedlings in the school compound. The seedlings include acacia trees, podocarpus trees and eucalyptus. The school has generated its own income from crop and selling the grass amounting 5000 birr in this year.

3. Accessing school children to potable water and toilet services

In the year 2015, WCAT and Anena project in collaboration with the local community and local administration have constructed potable water in the school compound. Children and the school community are getting access to clean water from the spring developed which is a great success.



The newly constructed potable water point in school of Anena

In addition, the toilets for children are functional and it has four rooms for children(two for girls and two for boys including teachers). However, it is not separate and not conducive for females.

4. WCAT's future plan by 2018 and thereafter at Anena school

- Link the school with College of teachers' education and DEC for the training on active learning.
- Continue supporting sponsored children technically and materially
- Follow up the condition of the school and assist them whenever appropriate
- Work closely with the woreda education office to make the school a star school in the woreda.
- Enhance the income of the school and consult the school administration to construct additional toilets and classrooms as the number of children each year is rising.
- Updating the donor with pictures taken live from the school.

Finally, the school community and children have a deep thanks and unforgettable gratefulness to the donor Miss Ank and Mr. Armand together with Edukans especially Mrs. Hendrien Maat for their investments. Anena at this time has created wider opportunities for thousands of pre- school children, school age children and community members.



Figure: Picture taken in 2015