



## PROGRESS REPORT

| Expected results by June 2013                                                                                                                                                                                       | Realized between Jul '11-June 12                                                                                                                                                                         | Planned activities ' Jul '12-Jun '13                                                                                                                   | Realized between July – December 2012                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>Strategy 1:</b><br><br><b>Poverty Reduction</b>                                                                                                                                                                  |                                                                                                                                                                                                          |                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <p>1.1 Upgrade KugeWuha (non-formal) basic education centre to ANENA (formal) primary school</p> <p><i>This includes: construction of classrooms, library, toilets, purchase of furniture, school materials</i></p> | <p>The ANENA primary school first block was constructed having four classrooms with an area of 7M by 8M for each.</p> <p>One block with 4 (four) classrooms, constructed and completed successfully.</p> | <p>Construction of one block with 4 classrooms, library, and toilets.</p> <p>Purchase of furniture will be carried out based on the original plan.</p> | <p>The actual construction of the 2<sup>nd</sup> block with 4 classrooms will start in February 2013. The draining and drying of the marshy land of the compound took time. Due to the condition of the soil after the rainy season it was difficult to start the building during the months of July to December 2012. The school compound was too much moisturized and dissolved which results in cracking, sinking and sliding down of the land. At this time (January 2013), the land is well drained to start the construction process.</p> <p>In January WCAT started the bid announcement to select a new contractor. In the first week of February a new contractor will be identified and an agreement signed. From February 15 onwards the contractor will start moving the building materials. The construction will take 3 months. In May 2013 the second block will be painted and furnished , so the block will be used starting the new school year September 2013. Construction of separate toilets for boys and girls is part of the</p> |



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| <p>1.2 Increased access to education in the target areas from 232 (in 2011) to 323 children (in 2013).</p> <p><i>Enrolment rate per year and activities carried out by WCAT to increase the enrolment</i></p> | <p>The enrolment rate of ANENA primary school increased from 232 children to 251 children (125 females) children. By September 2011, 71 children (33 females) were transferred to formal government school after completing level 3.</p> <p>The activities done by WCAT to increase enrolment are working in</p> | <p>Because of the construction of 4 additional classrooms, the enrolment will increase to 323 in the following academic year .</p> <p>At least 50% of children will be females. Enrolment of children will be mobilized in the coming months of</p> | <p>The enrolment of children in school of Anena increased to 384 (49 %-189 are girls) in 2012 from 232 in 2011, which is a difference of 152 school children(39% increase in number). ANENA school has been up graded to a general primary school level ( 1-8 grades) from previously a primary first cycle (1-4) level, because of the construction of the first block. The government woreda education office collaborated to upgrade the school in to a full primary school.</p> <p>Among the 94 children(39 girls) enrolled in grade 5 in school of Anena in September 2012, 42 children(19 girls) have been graduated from the first cycle and 52 children (20 girls) who were out-of-school joined and enrolled for attending class, due to the school accessibility &amp; quality around their village. Identification &amp; enrolment of 100 new grade 1 school age children (50girls) from 7-14 years old around the villages of ANENA has been conducted by the school</p> |



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|  | <p>collaboration with the CMC and the woreda education office are: (1) Awareness raising meetings, (2) Workshops and trainings were conducted for stakeholders, (3) Incentives and reward systems for best parents and influential women were given. (4) The anti-HTP (Harmful Traditional Practices) committee has worked effectively on girls' education in the area.</p> | <p>July and August.</p> <p>Registration of school age children (7-14years) will be carried out. Girls will be motivated to attend schools like boys. The normal teaching and learning process will continue in ANENA primary school.</p> | <p>management committee and the teachers. Identification took place between June and August 2012, before the registration process for the new academic year, starting September of 2012. The huge increase of children is due to the active participation of the community, committee members and teachers. The quality of the teaching-learning process is improving with the collaborative efforts of all concerned bodies</p> <p>WCAT was closely involved to increase the enrolment of children in the school of Anena by the following activities:</p> <p>(a) Continuous and frequent mobilization of the community (providing local resources) through the teachers, supervisor and school management committee.</p> <p>(b) Conducting meetings and increase the awareness levels of traditional leaders (Idir) and influential community members to convince the parents to send their children to school.</p> <p>(c) Conducting Awareness raising workshops and trainings to stakeholders (at kebele and woreda level), like school management committee, community members, parents, teachers, directors, supervisors about Inclusive education and issues like Child Labour, Early Marriage, etc.</p> <p>(d) Experience sharing between ANENA and other primary schools in the area have been carried out - on issues like School Management, Drop-out, and the important role of Parents - to increase their involvements and sense of ownership</p> |
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|                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                  | <p>(f) Incentives and reward systems for best parents and influential women were given. A best parent is sending his child to school throughout the year. They act like role models for others. Active mothers are involved to lobby for the importance of girls education and literacy programmes for women especially.</p> <p>(g) The anti-HTP (Harmful Traditional Practices) committee has worked effectively on girls' education in the area. Not only bringing girls to school but working hard to keep them in school.</p>                                                                                                                                                                                                                                                                                               |
| <p>1.3 18 talented students supported on their way to an academic diploma</p> <p><i>Selection of students and support given</i></p> | <p>18 Sponsorship beneficiary children (9 females) were selected from ANENA primary school based on the selection criteria: (1) Academic achievements, (2) Gender, (3) Economic condition of families, (4) Family status and (5) Age of children.</p> <p>Sponsorship beneficiary children have been also provided with educational materials from other project budgets. Due to the budget constraints, we couldn't provide</p> | <p>Scholastic materials, clothes, shoes and sanitation and hygiene materials will be provided for 18 beneficiary children.</p> <p>Timely supports will be provided for beneficiary children.</p> | <p>The 18 sponsored talented children (9 girls) have been provided with educational materials 288 exercise books (16 per child), 360 pens (20 per child), 126 pencils (7 per child), 54 rubbers (3 per child), and 36 pencil sharpeners (2 per child) and 18 ruler (1 per head, as well as with complete ordinary clothes (coat and trousers). A pair per head.</p> <p>In 2013 the children will be provided with medical supports, shoes, school bags and soap.</p> <p>In addition to material support the sponsor children are also receiving moral support by the school management committee.</p> <p>Teachers are providing special counselling to the children by regular talks and follow-up of their learning results.</p> <p>So far all the sponsored children are doing well in school and no one has dropped-out.</p> |



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|                                                                                                                                                                                                   | livelihood and medical supports (cloths, shoes, school bags, soaps).                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Strategy 2:<br/>Strengthening<br/>Civil Society</b>                                                                                                                                            |                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <p>2.1 CMC empowered and capable to manage to manage the sponsor plan by their own in 2013</p> <p><i>Activities carried out by WCAT to empower the CMC, including adult literacy training</i></p> | <p>Functional Adult Literacy (FAL) was provided in the school to 100 adults. They were also provided with basic community mobilization skills and awareness on the long term benefits of education.</p> <p>Currently they are involved in supporting parents &amp; the community.</p> | <p>The CMC will continuously be provided with (1) community mobilization skills, (2) skills to support inclusive education, (3) skills to encourage girls education, (4) knowledge on how to generate local resources and income for the school, and (5) how to support sponsorship beneficiary children in a sustainable manner.</p> | <p>Integrated Functional Adult Literacy program is being exercised in ANENA school. People from the entire district are coming to ANENA to receive literacy classes, usually during the weekend. A total of 110 youth, and adults (28 are females) are getting IFAL.</p> <p>IFAL is provided by government workers and primary school teachers – of which 3 are regular teachers of ANENA. Training is delivered in collaboration with other sectors such as, health workers, agriculture development agents, local government workers and police men.</p> <p>The adults are also given skills training in house hold management, saving , sexual reproductive health, conflict resolution, combating harmful traditional practices, community mobilization skills, Education and Natural Resource Conservation. As a result of this, the IFAL participants are now actively involved in the community and mobilizing the parents of children to send to school regularly and timely.</p> <p>The School Management Committee – existing of 14 members( 7 females) – has been provided with capacity building activities on the issues of : (1) supporting inclusive education, (2) promoting and encouraging girls to join schools, (3) how</p> |



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| <p>2.2 Female participation in CMC increased (&gt; 50%)</p> <p><i>Current status and activities carried out to increase female participation</i></p> | <p>The Community Management Committee (CMCs) in ANENA Primary school have a total of 14 members, out of which 7 are females. This shows that the gender balance in the committee is 50:50. The committee members are properly implementing their tasks related to the school construction.</p> | <p>The participation and decision making power of female committee members will increase through awareness raising workshops and training Amongst others, training will be provided on Harmful Traditional Practices (HTP), and Gender related issues.</p> | <p>As stated above, the school management committee was increased to 14 members to address all activities in relation to the mobilization of the community and to proper support of the sponsored children in primary school of ANENA. Of the total of 14 members, 7 are female (50:50). Female members are playing a vital role in mobilizing resources from the community to the school and in convincing the mothers of the children to send their children to school. Women are coming to attend school meetings. Previously they were not allowed to do so.</p> <p>Women actively participated in mobilizing labour and in the provision of local material for toilet construction, school compound fencing work, flattening the road for tracks, draining and drying the building ground, transporting local materials( like stones ,woods, ) and fabricated materials (such as, cement, chairs, shelves, combined desks, etc ) to the school, planting seedlings around the school compound and selecting a .</p> <p>The community contributed to ANENA in labour force (430 people, of which 201 females) and in cash – an estimated 45,000 ETB.</p> |